

PRESCHOOL/SCHOOL SITUATION

- Attendance and enjoyment
- Interactions with children/pupils and adults
- Extra adaptations and support
- Changed preschool/school, dropped out

LEARNING CONDITIONS

- Motor control, perception, speech, language
- Inquisitiveness and desire to learn new things
- Following instructions, organizing tasks, moving from one activity to another

DEVELOPMENT

- Play skills and ability to take turns
- Empathic ability
- Achieves proficiency requirements

HOUSING AND FINANCES

- Family situation—background, conflicts, and events
- Housing adapted to the child's needs
- Income that ensures the child's needs are met

CARES ABOUT ME AND GUIDANCE

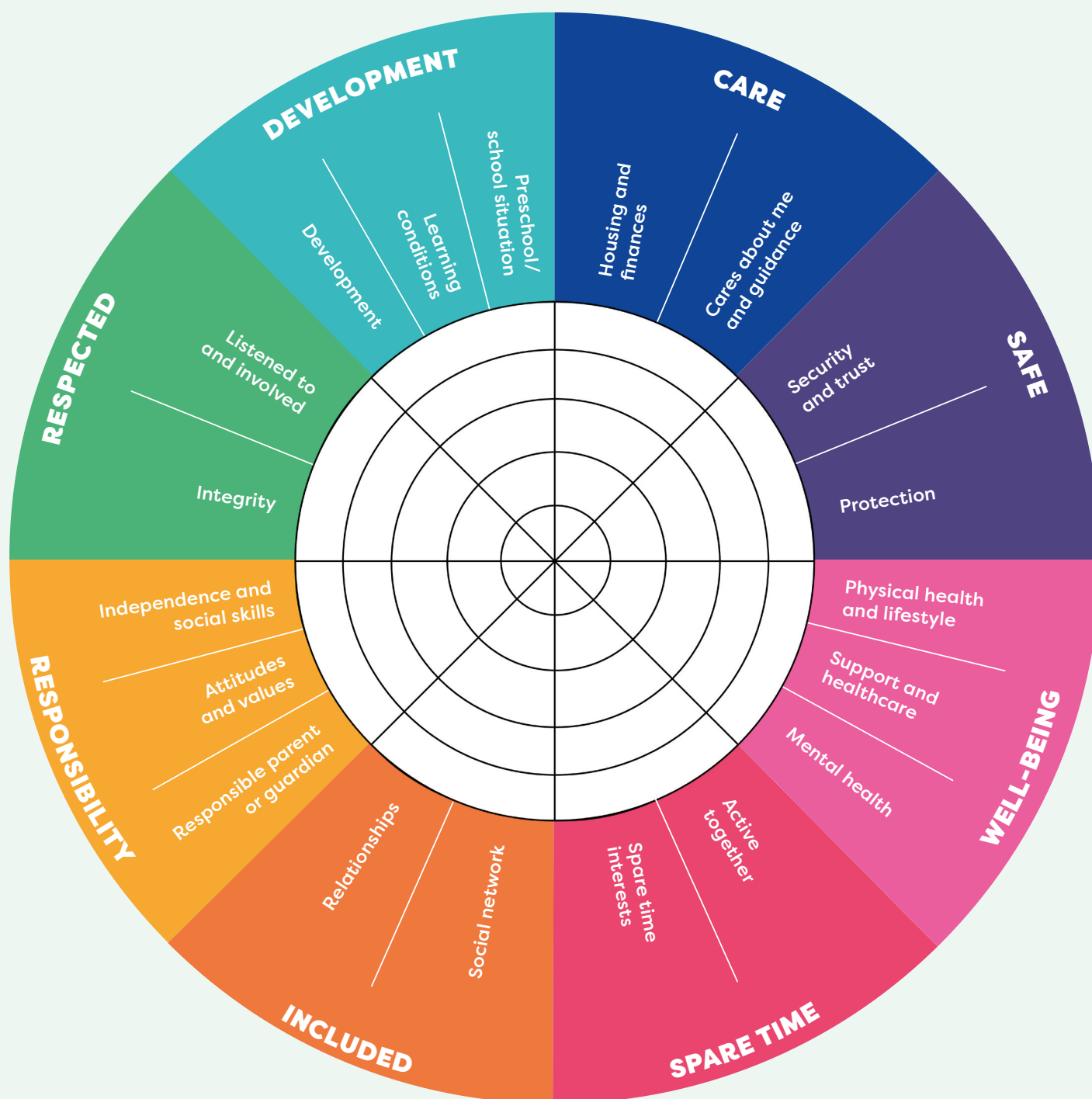
- Cares about me and guidance
- Care—such as food, clothes, sleep, routines, and stimulation
- Guidance—guiding the child, handling conflicts and boundaries
- Parent or guardian to turn to—support, love, warmth and tenderness
- Parent or guardian's and siblings' health and behavior—mental health, stress, impairments, behavioral problems

LISTENED TO AND INVOLVED

- Expresses themselves and wants to be heard
- Is listened to, taken seriously and involved
- Receives age-appropriate information
- Has the support and faith of others

INTEGRITY

- Child's integrity is respected
- Stands for their opinion
- Identity and faith in their own ability
- Bullying, exclusion, and/or discrimination



SECURITY AND TRUST

- Security and trust in the home—protection from danger and fear
- Security and trust in preschool/school and home environment
- Safety online and relationships online

PROTECTION

- Protection from injuries, accidents, violence, and abuse
- Protection from victimization, drug abuse, crime, illegal activity and being taken advantage of by adults around them
- Managing risks

INDEPENDENCE AND SOCIAL SKILLS

- Makes an effort in preschool/school
- Demeanor and behavior—considerate, responsible, understands consequences
- Can take care of themselves and deal with difficulties
- Rules and responsibilities at home

ATTITUDES AND VALUES

- Violence, delinquency, and hostility
- Cares about other people and animals
- Can show remorse and guilt

RESPONSIBLE PARENT OR GUARDIAN

- The child's responsibilities—home, siblings and parent or guardian
- Involved parent or guardian at preschool/school/after-school center
- The child's role in conflicts

PHYSICAL HEALTH AND LIFESTYLE

- Physical health—growth and development
- Lifestyle—food, exercise, addictions, recovery, sleep
- Diseases and impairments

SUPPORT AND HEALTHCARE

- Participates in checkups
- Accepts support and healthcare based on needs
- Knows where to turn for support and help
- Professional contacts

MENTAL HEALTH

- Faith in the future and self-esteem
- Behavior, hyperactivity, impulsivity
- Psychosomatic symptoms, such as depression, annoyance, worry, stress, headache, stomach ache, anger
- Separation issues

RELATIONSHIPS

- Interactions—parent or guardian, siblings, peers
- Problem solving and conflicts
- Relationships with friends—making and keeping friends

SOCIAL NETWORK

- Relationships with relatives and friends
- Feels important and appreciated

ACTIVE TOGETHER

- Active together and has fun
- Play and activity
- Friends at home

SPARE TIME INTERESTS

- Opportunities for spare time interests
- Opportunities for recovery
- Obstacles to participating in activities

Expanded needs compass